

## Exhibit 2.3: Final Goals Statement

### Background

*It is the purpose of New Mexico schools, in partnership with families, to*

- 1. prepare all students to be responsible citizens and family members,*
- 2. prepare all students for educational success, and*
- 3. prepare all students to obtain and maintain gainful employment.*

*By 'all' students, it is implied that each student will be provided opportunity to meet these goals, regardless of classification (English language learner, poverty, special education or otherwise) or location. To accomplish these goals, public schools shall follow the PED Commitment to Excellence, which acknowledges that developing an educated citizenry requires all partners of the educational community to share and support a vision of excellence (NMAC, Title 6, Chapter 30, Part 2).*

### Four Critical Elements

This *Goals Statement* encompasses four indispensable and interrelated elements, each of which is described below. Details for each of these elements are provided in the Public Engagement Report found in Volume II, Section 2.1 - Public Engagement Report.

#### **1. Underlying Philosophies**

State-level goals of excellence should coexist and be balanced with appropriate individual and local goals. Students shall have access to a multicultural education, diverse and highly qualified teachers, necessary supports to achieve these goals, and a range of enhancement opportunities offered in local communities.

#### **2. Content Standards**

All public school students shall make positive and measurable gains through appropriate instructional programs aligned to state content standards and benchmarks. Children will be challenged to learn and succeed, drawing on their strengths through diverse and multiple learning styles.

#### **3. Knowledge, Skills, and Personal Qualities**

New Mexico high school graduates shall exhibit a range of knowledge, skills, and personal qualities that enable them to be successful, productive members of their communities, the nation, and the world. Schools, in partnership with families and communities, seek to promote personal qualities in ways that integrate with content curriculum and in conjunction with curricular and co-curricular activities.

#### **4. Performance Goals**

All students in New Mexico's public education system should have the opportunity to make demonstrable, appropriate growth each year on a wide range of measures. Students should be provided the opportunity to demonstrate learning outcomes aligned with standardized measures reflective of state, national, and international standards *and* to demonstrate growth in areas not captured by standardized tests. In addition, students graduating from New Mexico high schools should have the requisite skills to enable entry into community college and/or entry into the work force without remedial needs.